## **EDM 2012**

# **5<sup>th</sup> International Conference on Educational Data Mining**

### PROCEEDINGS OF THE FIFTH INTERNATIONAL CONFERENCE ON EDUCATIONAL DATA MINING

Chania, Greece, June 19-21 2012

Kalina Yacef, Osmar Zaïane, Arnon Hershkovitz, Michael Yudelson, John Stamper

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#### **Preface**

The 5th International Conference on Educational Data Mining (EDM 2012) is held in picturesque Chania on the beautiful Crete island in Greece, under the auspices of the International Educational Data Mining Society (IEDMS). The EDM 2012 conference is a leading international forum for high quality research that mines large data sets of educational data to answer educational research questions. These data sets may come from learning management systems, interactive learning environments, intelligent tutoring systems, or any system used in a learning context.

We received a total of 50 full papers, 19 short papers and 20 posters from authors of 30 different countries and these submissions covered the full range of the conference topics specified in the call for papers. The papers were distributed to the 56 international program committee members, who called upon additional 17 external reviewers. All papers were reviewed by 3 reviewers and any paper submitted by organisers was sent to anonymous reviewers unbeknownst to the involved organisers. After receiving a total of 235 reviews, 17 full papers and 15 short papers were accepted to be presented at the conference and included in these proceedings, giving an acceptance rate of 34% for full papers, and 46% overall. Furthermore, 17 posters were accepted and their summaries appear in the proceedings. We have also included the abstracts of the 3 invited talks by (i) Professor Myra Spiliopoulou, Professor of Business Information Systems, Computer Science, Otto-von-Guericke University Magdeburg, Germany, (ii) Professor Danielle S. McNamara, Learning Sciences Institute Psychology Department, Arizona State University and (iii) Dr Bob Dolan, Senior Research Scientist, Assessment and Information, Pearson.

We would like to thank our sponsors Carnegie Learning (Gold Level), Pearson (Gold Level) and LearnLab (Silver Level) for their generous support. We would also like to thank the program committee members, the additional reviewers, the local committee, the web chair and the invited speakers for their invaluable help in putting this program and conference together.

We hope that the papers contained in these proceedings will be stimulating to most of the readers, provide thought-provoking new ideas to motivate new research, and prove helpful towards improving the literacy in educational data mining.

Enjoy the conference.

Kalina Yacef Osmar Zaïane Arnon Hershkovitz Michael Yudelson John Stamper

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